



## FOUNDATIONAL KNOWLEDGE: CONVERSATION GUIDE

This conversation guide is designed for use by instructional leaders and learning communities or as a self-paced study. It is designed to give each reader parts of “truth” that will lead individuals and groups in the direction of reconciliation. This guide is not a substitute for engaging in meaningful conversations with the Indigenous community.

### Examining Myths and Stereotypes of Indigenous People

#### REFERENCES

##### The Top Misconceptions about Aboriginal People Fact Sheet

<http://tricitiesecd.ca/files/4013/3599/2965/FACTSandMisconceptions.pdf>

##### Wab Kinew Top 5 Stereotypes Toward Indigenous Peoples in Canada

<https://www.youtube.com/watch?v=20EmLfHTVlw>

##### Essential Terminology

<https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For%20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-16a%20-%20Terminology.pdf>

READ THE TOP MISCONCEPTIONS ABOUT ABORIGINAL PEOPLE FACT SHEET (LINKED ABOVE).  
CONSIDER THE FOLLOWING QUESTIONS.

- Share three misconceptions that stood out for you.
- How is knowing this information relevant to education?
- How will knowing this information inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
- How is this information essential to the reconciliation process?

WATCH WAB KINew TOP 5 STEREOTYPES TOWARD INDIGENOUS PEOPLES IN CANADA (LINKED ABOVE).  
CONSIDER THE FOLLOWING QUESTIONS.

- What stood out for you?
- Share other stereotypes that you are aware of but were not addressed in the video.
- How is knowing this information relevant to education?
- How will knowing this information inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
- How is this information essential to the reconciliation process?

### ANALYZE THE CARTOON, CONSIDER THE FOLLOWING QUESTIONS.

- What does the cartoon suggest about Indigenous people?
- How is this relevant to education?
- How will analyzing this cartoon inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
- How is the analysis of this cartoon essential to the reconciliation process?



### QUESTIONS FOR REFLECTION AND DISCUSSION

Reflect on and discuss the following questions after reading this conversation guide.

- What new information did you learn from this conversation guide? What resonated with you?
- What important lessons can we draw from Examining Myths and Stereotypes on Indigenous People?
- What messages should be conveyed about myths and stereotypes of Indigenous people?

Take turns sharing your thoughts and building upon your ideas.

### FOR MORE INFORMATION

Native Americans Try on “Indian” Costumes

<https://www.youtube.com/watch?v=frX69E9pkf8>

National Film Board of Canada “For Angela” (approx. 20 minute film)

[https://www.nfb.ca/film/for\\_angela/](https://www.nfb.ca/film/for_angela/)

Just Get Over It

<https://www.youtube.com/watch?v=r5DrXZUIinU>

“You’re Not the Indian I Had in Mind,” by Thomas King

<http://www.nsi-canada.ca/2012/03/im-not-the-indian-you-had-in-mind/>

Stereotypes in the News

<http://riic.ca/the-guide/at-the-desk/news-stereotypes-of-aboriginal-peoples/>



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