

LINK TO VIDEO INTERVIEWS
QUESTION 3:
https://youtu.be/dgw_06QuY10

Synopsis: This series provides guiding principles for selecting Indigenous texts to use in the classroom and ways to use these texts to deepen understanding and foster reconciliation. This guide is supported by video interviews with Indigenous educators.



<http://bit.ly/2ZfrfX>

Key Understandings:

- Indigenous texts can be used daily basis and/or throughout the year across all subject areas. They should not be limited to 'special days'.
- Consider a natural infusion of literacy practices and a holistic approach rather than teaching texts in an isolated way.
- Indigenous texts could be part of a thematic or author study, inquiry project, guided reading program, literature studies or simply found in book displays at the entry to the classroom.
- Indigenous texts can be used to explore perspectives and develop critical thinking skills.

Questions for Reflection and Discussion:

- What is the value of teaching through a holistic lens?
- How might you weave in Indigenous texts in your lessons, classroom and school library?
- What other materials can serve as 'texts'? Consider crafts, nature, symbols, stars, etc.
- Why does Indigenous literature in the Alberta classroom matter?

Additional Resources:

[Indigenous Literature Kit - K-12](#) - created by Greater St. Albert Schools and collaborative partners

Acknowledgement:

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