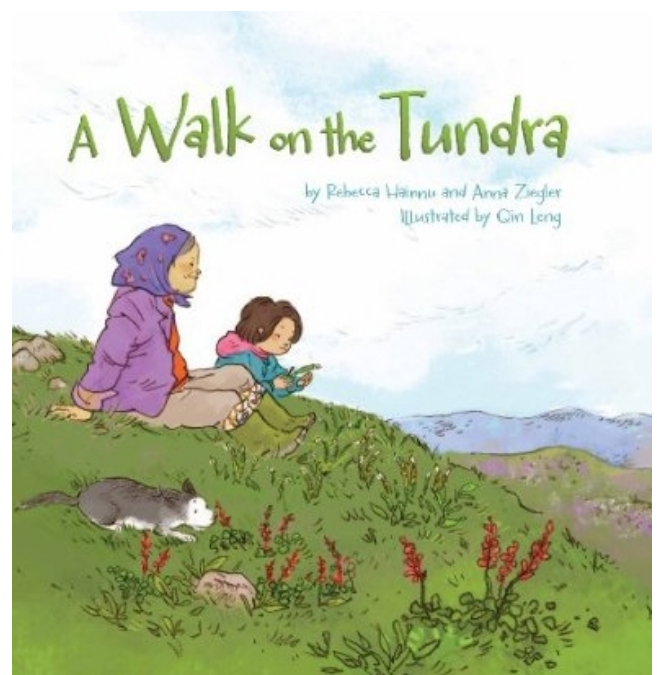


Book Title: *A Walk on the Tundra*




Authors: Rebecca Hainnu and Anna Ziegler

Artwork/Illustrations: Qin Leng

Annotation: This charming book tells the story of Innujaq who is bored. Frustrated and with nothing else to do, Innujaq joins her Grandma for a walk on the tundra. To Innujaq's increasing amazement, the tundra is filled with interesting and useful plants. Her grandma tells her stories about each plant and different ways the plants can be used. A plant glossary at the back gives the scientific information as a companion to the traditional knowledge. There is also a glossary of Inuktitut words and phrases. The illustrations are wonderful, and the modern day story highlights some of the complexity of moving between two worlds.



Concepts at a Glance:

-  Inuit People
-  Traditional and Modern Life
-  Grandparents

Text Set Inuit: Walking with Alasi, Inuit Still, Proud To Be Inuvialuit, Inukshuk, Berry Magic (Sloat), I Shall Wait and Wait

Text Set Grandparents: Which Way Should I Go? I Loved Her, Yetsa's Sweater (Olsen), Two Pair of Shoes (Sanderson), Camping at the Lake, Niwechihaw: I Help

Projects, Ideas and Activities:

1. Read story once for sheer enjoyment. Read again to list all the ways Innujaq and her grandma used their senses. Represent this visually (graph, web, chart, table).
2. Share stories about grandparents, aunts and uncles that have taught you.
3. Read other books about grandparents sharing knowledge and teaching their grandchildren.
4. Highlight the activities from *Camping at the Lake* and *Walking with Aalasi* that demonstrate honoring grandparents and community Elders.
5. Go for a walk around your community with the students to find plants that are in bloom. Take photographs of the plants in your community. Make a field guide bulletin board modeled on the Plant Glossary at the back of the book.
6. Use the photographs and draw the plants. Teach detail drawing, labeling, etc.

A Walk on the Tundra - Curricular Links

Science:

- 📚 Grade 1: Topic E: Needs of Plants and Animals
- 📚 Grade 4: Topic E: Plant Growth and Changes

Social Studies K.2 I belong

- 📚 K.2.2 Value and respect significant people in their lives.
- 📚 K.2.5 Examine ways in which people create a climate of cooperation by exploring and reflecting upon the questions for inquiry

Social Studies 1.1 My World: Home, School Community

- 📚 1.1.1 Value self and others as unique individuals in relation to their world.
- 📚 1.1.2 Value the groups and communities to which they belong.

Social Studies 2.1 Canada's Dynamic Communities

- 📚 2.1.1 Appreciate the physical and human geography of the communities studied.
- 📚 2.1.7 Investigate the physical geography of an Inuit, Acadian and a prairie community.

Mathematics: Statistics and Probability

Grade 2:

- 📚 Gather and record data about self and others to answer questions.
- 📚 Construct and interpret concrete graphs and pictographs to solve problems.

Grade 3:

- 📚 Collect first-hand data and organize it.
- 📚 Construct, label and interpret bar graphs to solve problems.