

This conversation guide is designed for use by instructional leaders and learning communities or as a self-paced study. It is designed to give each reader parts of "truth" that will lead individuals and groups in the direction of reconciliation. This guide is not a substitute for engaging in meaningful conversations with the indigenous community. Consult the *Advancing Reconciliation Conversation Guide*.



References

Top Misconceptions about Aboriginal People Fact Sheet
<http://tricitysecd.ca/files/4013/3599/2965/FACTSandMisconceptions.pdf>

Wab Kinew Top 5 Stereotypes Toward Indigenous Peoples in Canada

<https://www.youtube.com/watch?v=20EmLfHTVlw>

Essential Terminology

<https://www.teachers.ab.ca/SiteCollectionDocuments/ATA/For%20Members/ProfessionalDevelopment/Walking%20Together/PD-WT-16a%20-%20Terminology.pdf>

Read the ***Top Misconceptions about Aboriginal People Fact Sheet*** (linked above). Consider the following questions.

1. Share three misconceptions that stood out for you.
2. How is knowing this information relevant to education?
3. How will knowing this information inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
4. How is this information essential to the reconciliation process?

Watch ***Wab Kinew Top 5 Stereotypes Toward Indigenous Peoples in Canada*** (linked above). Consider the following questions.

1. What stood out for you?
2. Share other stereotypes that you are aware of but were not addressed in the video.
3. How is knowing this information relevant to education?
4. How will knowing this information inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
5. How is this information essential to the reconciliation process?

Analyze the cartoon, consider the following questions.

1. What does the cartoon suggest about Indigenous people?
2. How is this relevant to education?
3. How will analyzing this cartoon inform conversations with colleagues? With friends? With others who currently have misconceptions about Indigenous people?
4. How is the analysis of this cartoon essential to the reconciliation process?



Acknowledgement:

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Questions for Reflection and Discussion

Reflect on and discuss the following questions after reading this conversation guide.

- **What new information did you learn from this conversation guide? What resonated with you?**
- **What important lessons can we draw from *Examining Myths and Stereotypes on Indigenous People*?**
- **What messages should be conveyed about myths and stereotypes of Indigenous people?**

Take turns sharing your thoughts and building upon your ideas.

For More Information

Native Americans Try on “Indian” Costumes

<https://www.youtube.com/watch?v=frX69E9pkf8>

National Film Board of Canada “For Angela” (approx. 20 minute film)

https://www.nfb.ca/film/for_angela/

Just Get Over It

<https://www.youtube.com/watch?v=r5DrXZUlinU>

“You’re Not the Indian I Had in Mind,” by Thomas King

<http://www.nsi-canada.ca/2012/03/im-not-the-indian-you-had-in-mind/>

Stereotypes in the News

<http://riic.ca/the-guide/at-the-desk/news-stereotypes-of-aboriginal-peoples/>

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