

LINK TO VIDEO INTERVIEWS
QUESTION 7:
<https://youtu.be/vlueepGL0Rk>

Synopsis: This series provides guiding principles for selecting Indigenous texts to use in the classroom and ways to use these texts to deepen understanding and foster reconciliation. This guide is supported by video interviews with Indigenous educators.



<http://www.learnalberta.ca/content/fnmiqv/index.html>

Key Understandings:

- Reach out to community, Cultural, Language and Knowledge Keepers, and Elders to incorporate storytelling and traditional teachings.
- Use a talking circle: employ a talking stick or sacred stone; value ‘wait & listen”, honour all voices and turn taking.
- Incorporate [The Seven Sacred Teachings](#) in character development lessons.
- Recognize childhood milestones, e.g., present a sash/eagle feather during convocation ceremonies; mark Rites of Passage with berries.

Questions for Reflection and Discussion:

Alberta Education identified four guiding principles:

- *Ancestors,*
- *Time & Place;*
- *Relationships;*
- *Language, Cultural Identity & Voice;*
- *Experiences & Worldviews.*
- How might you incorporate these themes when delving into texts and planning learning opportunities?
- What further support might teachers require to feel capable of making a shift to Indigenous Pedagogy, that extends far beyond changing the texts they teach?

Additional Resources:

[The Seven Sacred Teachings](#) by David Bouchard & Dr. Joseph Martin

[Our Words, Our Ways: Teaching First Nations, Metis and Inuit Learners](#) Alberta Education

[Our Way is a Valid Way](#) Alberta Education

Acknowledgement:

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