

**LINK TO VIDEO INTERVIEWS**  
**QUESTION 5:**  
<https://youtu.be/PgjYhza8bfo>



Edmonton Indian Residential School, Library and Archives Canada

### Key Understandings:

- Texts can be used to help children of all ages, even our youngest students, to know more about Residential Schools and their impact.
- Help students understand why they are learning about Residential Schools and how it relates to their world.
- Students will have the opportunity to learn about residential schools several times during their school years, provide a chance to reflect on new understandings and transformations.

**Synopsis:** This series provides guiding principles for selecting Indigenous texts to use in the classroom and ways to use these texts to deepen understanding and foster reconciliation. This guide is supported by video interviews with Indigenous educators.

### Questions for Reflection and Discussion:

- How does learning about residential schools support all learners to develop historical thinking, empathy, and a social justice mindset?

### Additional Resources:

[Legacy of Hope.ca](https://www.legacyofhope.ca) - Range of educational resources dedicated to First Nations, Métis and Inuit experiences with Residential Schools and looking at Legacy of Residential Schools

[ERLC Reconciliation Padlet](#) - an assortment of educational resources to support Reconciliation

### Booklists:

[Richard Van Camp: Indigenous Literature and Books I Believe In For Your Classroom and Library](#)

[National Centre for Truth & Reconciliation](#) - Residential School resources sorted by age of students

### Acknowledgement:

This guide was developed by the Alberta Regional Professional Learning Consortium to support implementation. It is freely provided in support of improved teaching and learning under the following Creative Commons license.

