

Book Title: Turtle's Race with Beaver

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Annotation:

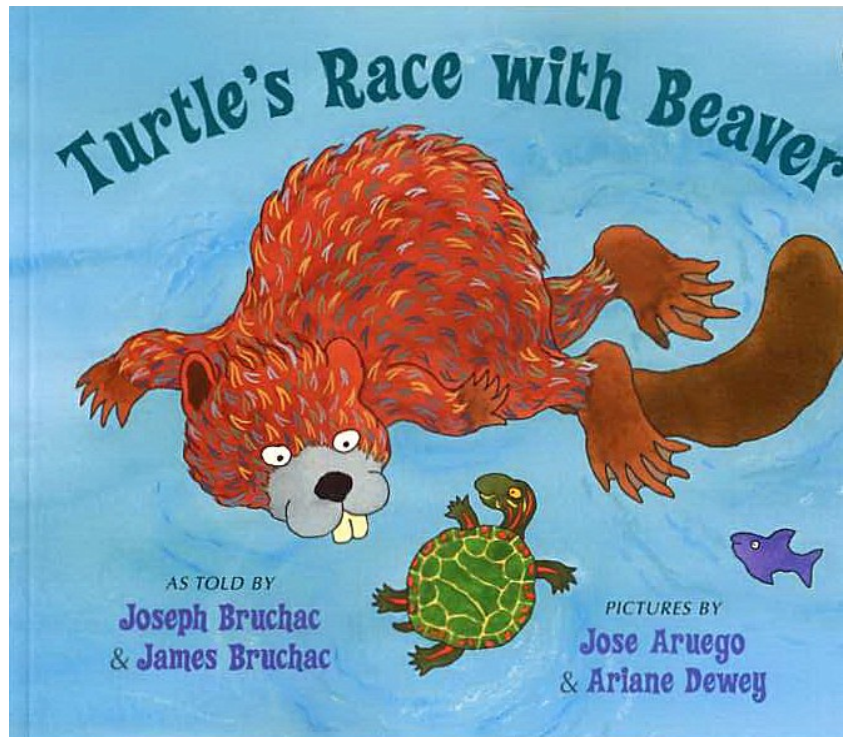
Upon awakening, after her long winter nap, Turtle sees that her pond has been taken over by Beaver. Beaver challenges Turtle to a race: whomever wins can stay while the other must find a new home. The one who wins the race demonstrates courage in the face of adversity, creativity and amazing perseverance.

Concepts at a Glance: problem-solving, creativity, determination

Text Sets: Trickster tales, funny stories,

Projects, Ideas and Activities:

1. Read for enjoyment first.
2. Read again, this time to pick out the characters and setting.
3. Read a third time (or have someone in the class read it) to pull out the plot
4. Write individual stories about animals that challenge each other and trick each other in a similar way e.g. Crocodile and a monkey on the back, elephant and a mouse that run up the trunk and so on.
5. Can be linked with science study of animal adaptations so that students write a story about the animal adaptation they are researching.
6. Used mixed media to illustrate once scene from the story. Draw in pencil. Teach water colour technique for water and sky. Add detail with thin marker or sharpie. Add colour with crayon.
7. Invite the community in for an author night in which the students read their stories to small groups of people.



Turtle's Race with Beaver- Curricular Links

Science: Grade Two

- ✚ Topic E: Needs of Plants and Animals

Science: Grade Three

- ✚ Topic E: Animal Life Cycles

Art Level One –Expression

Component 10 iii- Media and Techniques

- ✚ **(A) Drawing:** Use drawing tools to make a variety of lines. Use drawing tools to make a variety of shapes. Use drawing media in combinations with other media. Use drawing to add details and textures or to create pattern.
- ✚ **(B) Painting** - Learn simple brush skills: holding and unloading the brush, applying paint, cleaning the brush. Experiment with the medium to explore its possibilities.

Art Level Two –Expression

Component 10 iii- Media and Techniques

- ✚ **(A) Drawing:** Continue to explore ways of using drawing materials. Use drawing tools to make variety of lines extending beyond level one into character and direction.
- ✚ **(B) Painting** – Be introduced to water colour. Apply washes using tempera or watercolour. Use preliminary sketches as the basis for a painting, as well as painting directly.

English Language Arts

2.4 Create original text

- ✚ (1) Recall and retell or represent favorite stories.
- ✚ (2) Create narratives that have beginning middles and ends; setting; and main characters that perform actions.
- ✚ (3) Experiment with ways of generating and organizing ideas prior to creating oral, print and other media texts.

3.2 Select and Process

- ✚ (K) Seek information from a variety of sources, such as people at school, at home, in the community, picture books, photographs and videos.
- ✚ (1-2) Find information on a topic, using a variety of sources, such as simple chapter books, multimedia resources, computers and Elders in the community.
- ✚ (3) Review information to determine its usefulness in answering research questions.
- ✚ (4) Use a variety of tools, such as indices, legends, charts, glossaries, typographical features and dictionary guide words, to access information.
- ✚ (7) Distinguish between fact and opinion, and follow the development of argument and opinion.