

**Book Title:** *Proud To Be Inuvialuit*

**Authors:** James Pokiak and Mindy Willett

**Photographs:** Tessa Macintosh

**Annotation:** *Proud to be Inuvialuit* introduces the reader to the Inuvialuit “real people” of the Western Arctic community of Tuktoyaktuk, their stories, land, traditions and history. This is part of an excellent series—each one is worth purchasing.

**Concepts at a Glance:**

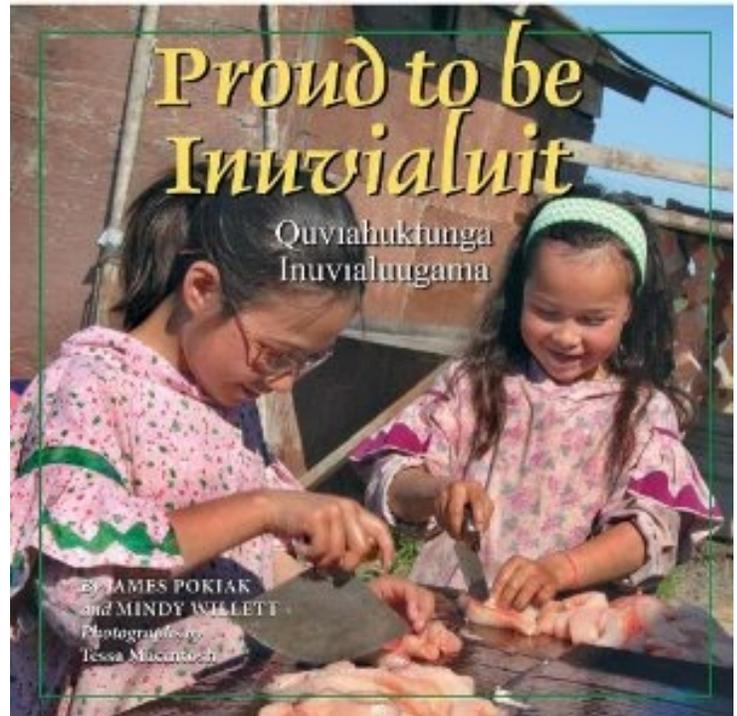
- + Community, Identity, Place
- + Language, Culture, Tradition, History

**Text Set on Living in the North:** Walk on the Tundra, Walk with Aalasi, Here is the Arctic Winter, Inuksuk, Berry Magic (Sloat), On Mother’s lap (Scott), I shall wait and Wait, Inuit Still, etc.

**Text Set on Place:** Walk on the Tundra, Walk with Alasi, Niwechihaw: I Help, Chuck in the City, Raven: A Trickster Tale, Secret of the Dance, Come and Learn with Me, etc.

**Projects, Ideas and Activities:**

1. Read aloud over a period of days, discussing how information is organized.
2. Math – Create a repeating pattern for use on a Delta trim parka.
3. Science – Investigate characteristics of liquids.
4. Science – Compare and contrast temperatures in an Arctic community to your community over a year, or over a month.
5. Science – Use books, media and oral information in a text set on animals to gather research information on one animal and how it lives in the water. Use the process as a springboard to assess the strengths and weaknesses of particular ways of gathering information. Also can use information gathered to make a travel brochure.
6. Science – Compare how people and animals prepare for seasonal changes,
7. Science – Construction/materials of boats - traditional seal skin and drift wood versus modern use of aluminum.
8. Social – Physical geography of arctic including the landform pingo’s including their structure and use.
9. L.A. – Observe what people in the book are doing in their daily lives and compare to a day in your community. Develop a travel poster for a community in the north.



## Proud To Be Inuvialuit – Curricular Links

### Social Studies Grade 2: Communities in Canada

#### 2.1 Canada's Dynamic Communities

- ✚ 2.1.1. Appreciate the physical and human geography of the communities studied.
- ✚ 2.1.2 Investigate the physical geography....

#### 2.2 A Community in the Past

- ✚ 2.2.3 Appreciate the importance of collaboration and living in harmony.
- ✚ 2.2.4 Appreciate how connections to a community contribute to one's identity.
- ✚ 2.2.5 Appreciate how cultural and linguistic exchanges connect one community to another.

### Social Studies Grade 5: Canada, The Land, Histories and Stories

#### 5.1 Physical Geography of Canada

- ✚ 5.1.1. Value Canada's physical and natural environment.
- ✚ 5.1.3 Analyze how people in Canada interact with the environment by exploring and reflecting.

#### 5.2 Histories and Stories of Ways of Life in Canada

- ✚ 5.2.1 Appreciate the complexity of identity in the Canadian context.
- ✚ 5.2.2 Examine, critically, the ways of life of Aboriginal peoples in Canada.

### Science Grade 1

- ✚ Topic B: Seasonal Changes
- ✚ Topic C: Building Things
- ✚ Topic E: Needs of Animals and Plants

### Science Grade 1

- ✚ Topic A: Exploring Liquids
- ✚ Topic D: Hot and Cold Temperature

### Science Grade 3

- ✚ Topic E: Animal Life Cycles

### Mathematical Strands:

#### Patterns and Relations

- ✚ (2) Demonstrate an understanding of repeating patterns (three to five elements) by: describing, extending, comparing, creating.

## **English Language Arts**

### **1.1 Discover and Explore**

- ✚ (3) Choose and share a variety of oral, print and other media texts in areas of particular interest.
- ✚ (5) Select and explain preferences for particular forms of oral, print and other media texts.
- ✚ (7) Explore and assess oral, print and other media text recommended by others.

### **1.2 Clarify and Extend**

- ✚ (2) Find new information about news ideas and topics.
- ✚ (3) Ask questions to clarify information and ensure understanding.
- ✚ (4) Use talk, notes, personal writing and representing to record and reflect on ideas, information and experiences

### **2.2 Respond to Texts**

- ✚ (6) Observe and discuss aspects of human nature revealed in oral, print and other media texts and relate them to shoe encountered in the community.
- ✚ (7) Express interpretations of oral, print and other media texts in another form or genre.