

**Book Title: *Niwechihaw: I Help***

**Author:** Caitlin Dale Nicholson with Leona Morin-Neilson

**Annotation:** This simple story is told simultaneously in Cree and English. It explores a young child's relationship to his Kokhom as they go for a walk in search of rose hips. Beautiful paintings help illustrate many of the cultural traditions.

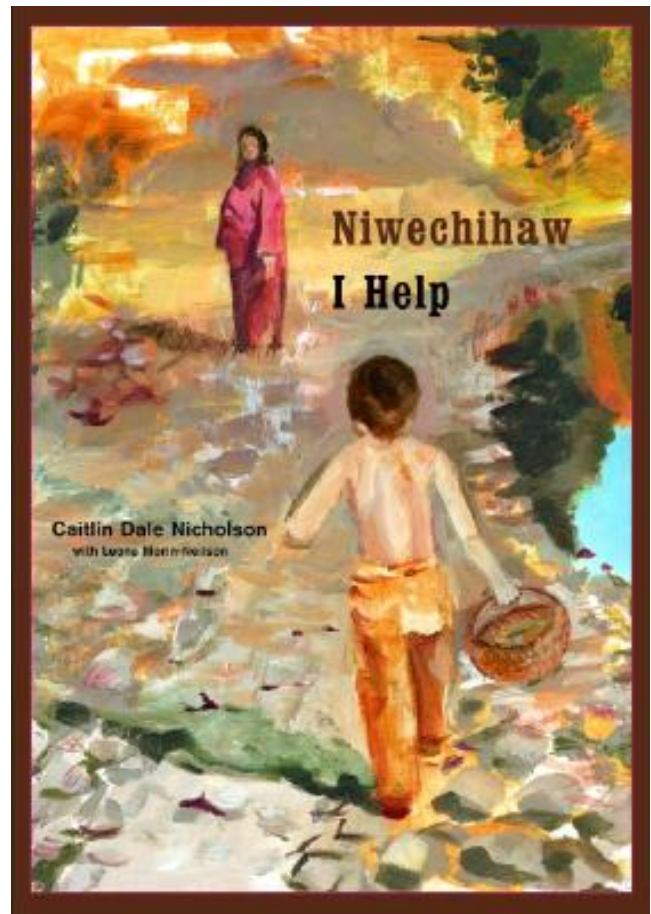
**Concepts at a Glance:**

- 🚩 Dual language, Cree, Early Literacy, learning from grandparents, traditional knowledge

**Text Set on Grandparents:** Which way should I go? A Walk on the Tundra, Camping at the Lake, Red Parka Mary.

**Projects, Ideas and Activities:**

1. Read the story for enjoyment.
2. Tell and write about favorite part.
3. Discuss times of learning from grandparents or spending time alone with them.
4. Read again but have someone in to read the Cree as well.
5. Read a *Walk on the Tundra*. Compare the two books by listing all the similarities and differences. Can teach how to chart information this way as well.
6. Invite someone one in who could share what they know about rose hips. Make some rose hip tea from the recipe at the back.
7. Write books based on this one. If you have a good relationship with the families of your students, invite in the Kokums to do a shared activity with their grandchildren. If literacy is not an issue, have them write a similar story with their grandchild—then illustrate together.



## Niwechihaw - Curricular Links

### Science:

- ✚ Grade 1: Topic E: Needs of Plants and Animals
- ✚ Grade 4: Topic E: Plant Growth and Changes

### Social Studies K.2 I belong

- ✚ K.2.2 Value and respect significant people in their lives.
- ✚ K.2.5 Examine ways in which people create a climate of cooperation by exploring and reflecting upon the questions for inquiry.

### Social Studies 1.1 My World: Home, School Community

- ✚ 1.1.1 Value self and others as unique individuals in relation to their world.
- ✚ 1.1.2 Value the groups and communities to which they belong.

### Social Studies 2.1 Canada's Dynamic Communities

- ✚ 2.1.1 Appreciate the physical and human geography of the communities studied.
- ✚ 2.1.7 Investigate the physical geography of an Inuit, Acadian and a prairie community.

### English Language Arts

#### 2.3 Understand Forms, Elements and Techniques (K-3)

- ✚ Experience a variety of oral, print and other media texts.
- ✚ Experiment with language.

#### 2.4 Create original text

- ✚ (1) Change, extend or complete rhymes, rhythms, and sounds in pattern stories, poems, nursery rhymes, and other oral, print and other media texts.
- ✚ (2) Use traditional story beginnings, patterns and stock characters in own oral, print and other media texts.

#### 3.2 Select and Process

- ✚ (K) Seek information from a variety of sources, such as people at school, at home, in the community, picture books, photographs and videos.
- ✚ (1-2) Find information on a topic, using a variety of sources, such as simple chapter books, multimedia resources, computers and Elders in the community.