

Book Title: *Code Talkers (Timeline Series)*

Authors: Mary Anne Wollison

Illustrated by: Andrew Barr

Annotation: This book is part of a series of multi-textual graphic tales for readers in older grades. It is the fictional story of two brothers who became Navajo code talkers during World War II. This is an excellent resource for a guided reading program as one book contains multiple genres of texts: graphic tale, informational, timeline etc.

Concepts at a Glance: war, courage, resiliency, community, graphic tales.

Links:

Code talkers speaking today –

<http://www.youtube.com/watch?v=Yq2Cp1DUOWc>

Projects, Ideas and Activities:

1. Read for enjoyment.
2. Teach how to read pictures for additional information.
3. Research to learn more about the Navajo code talkers using historical texts, biography, reference material. Represent visually the information gleaned from the series versus information gleaned through research. What does it tell you about the work that goes into writing a graphic story?
4. Explore the ideas of courage and resiliency. In which instances did these two brothers show these traits?
5. Share times when students showed these traits. Write about them. Make graphic stories about them.
6. Discuss the irony of not being able to speak their language at school, and yet helping to win a war with this same language! Research how many Navajo speakers there are today. What are some of our Canadian indigenous languages? How many are at risk?

