




Book Title: *Camping at the Lake*

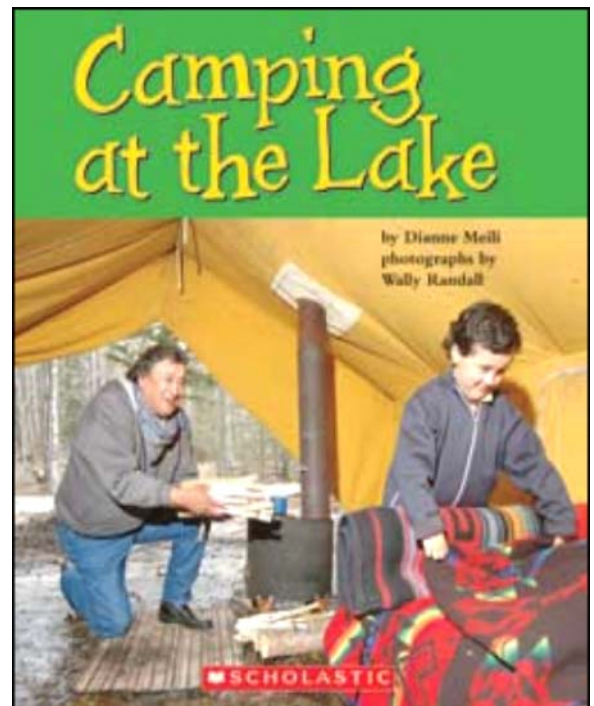
Author: Dianne Meili

Photographs: Wally Randall

Annotation: This book is particularly good for our Alberta children as it takes place on the Kootenay plains. Part of the Literacy Place series, it is an excellent tool for guided reading. Wonderful illustrations depict a close and important relationship in First Nations, Métis and Inuit culture: grandparent and grandchild. While the reading level is suited for Division 1, the concepts will be excellent for Grade 4.

Concepts at a Glance:

-  Traditional Knowledge
-  Learning from Grandparents and Elders
-  Respect



Text Set on Place: Niwechihaw- I Help, A Walk on the Tundra, Come and Learn With Me

Projects, Ideas and Activities:

1. What do we learn from our grandparents and Elders? Share stories of when we have been taught by our grandparents and Elders.
2. Have a “Moosom” and “Kookum” day where they come into the classroom. Or have a different person come in every week to share.
3. Use digital devices to create individual or collective photographic stories that document learning from grandparents and Elders.
4. Go on a field trip to a place that is important to the community. Document the importance in some way.
5. Tell and write stories about the experience of learning from a grandparent or Elder. Invite people in to hear the stories — Have an author night.
6. Share connections to the story. Use an appropriate graphic organizer to capture how the experiences are similar or different.

Curricular Links- Camping at the Lake

Social Studies General and Specific Outcomes:

(K) I am Unique –K.1.2

- ✚ Appreciate the unique characteristics, interests, gifts and talents of others,

(1) My World: Home, School, and Community-1.1.5

- ✚ Distinguish geographic features in their own community from other communities by exploring and reflecting upon the following questions for inquiry: What are some familiar landmarks and places in my community? Why are these significant etc.

(1) Moving Forward with the Past: My Family, My History and My Community. 1.2.1

- ✚ Appreciate how stories and events of the past connect their families and communities to the present.
- ✚ Recognize how their families and communities might have been different in the past than they are today, appreciate how the languages, traditions, celebrations and stories of their families, groups and communities contribute to their sense of identity and belonging etc.

(2) A Community in the Past- 2.2.1

- ✚ Appreciate how stories of the past connect individuals and communities to the present

(4) The Stories, Histories and peoples of Alberta -4.2.1

- ✚ Appreciate how an understanding of Alberta's history, peoples and stories contributes to their own sense of belonging and identity.

Program Foundations: Citizenship and Identity, Aboriginal perspectives, Strands: Culture and Community, Time, Continuity and Change

English Language Arts

1.1 Discover and Explore

- ✚ (K) Share personal experiences prompted by oral, print and other media texts.
- ✚ (1) Talk with others about something recently learned.
- ✚ (2) Talk about how new ideas and information have changed previous understanding.
- ✚ (3) Connect prior knowledge and personal experiences with new ideas and information in oral, print and other media texts.

1.2 Clarify and Extend

- ✚ (K) (1) Listen to the experiences and feelings shared by others.
- ✚ (2) Connect own ideas and experiences with those shared by others.
- ✚ (3) Ask for the ideas and observations of others to explore and clarify personal understanding.

2.4 Create Original Text

- ✚ (K) Draw, record or tell about ideas and experiences
- ✚ (1) Write, represent and tell brief narratives about own ideas and experiences
- ✚ (2) Create narratives that have beginnings, middles and ends...
- ✚ (3) Add sufficient detail to oral, print and other media texts to tell about setting and character, and to sustain plot.
- ✚ (4) Produce narratives that describe experiences and reflect personal responses.