

Book Title: *Blackfoot Children and Elders Talk Together*

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Annotation: Children and Elders talk together about their Blackfoot culture. Topics include Blackfoot ways, celebrations, the land, families, ceremonies, food and prayers and thoughts about the future. Other titles in this series that focus on children and Elders of the following cultures: Apache, Crow, Lakota, Seminole, Zuni.

Concepts at a Glance: Family relationships, Blackfoot culture and language, Elder storytelling,

Links to Explore:

- Blackfoot Culture and History: http://www.glenbow.org/blackfoot/teacher_toolkit/english/culture/index.htm
- Blackfoot Canadian Cultural Society: <http://www.blackfoot.ca/bccsindex.htm>
- Niisitapiisini- Our Way of Life: http://www.glenbow.org/blackfoot/teacher_toolkit/english/culture/theBlackfootWorld.html

Projects, Ideas and Activities:

1. Listen to the stories.
2. Talk about Elders and our relationships with our grandparents.
3. Have students research Sundance, powwow and Buffalo Jump celebrations and share their findings with their peers.
4. Discuss the clothing and regalia worn by the people in the book. Compare these to students' own family cultural clothing. Look carefully at Blackfoot regalia and identify the materials used in making them (i.e. beads, hide, cloth, feathers, bone, etc.).
5. Discuss the Blackfoot people's sacred relationship with the land.
6. Learn more about Buffalo Jump National Park.
7. Make pemmican.



Blackfoot Children and Elders Talk Together – Curricular Links

Social Studies:

- **4.1 Alberta: A Sense of the Land**
Students will demonstrate an understanding and appreciation of how elements of physical geography, climate, geology and paleontology are integral to the landscapes and environment of Alberta.
- **4.2 The Stories, Histories and People of Alberta**
Students will demonstrate an understanding and appreciation of the role of stories, history and culture in strengthening communities and contributing to a sense of belonging.
- **5.2 Histories and Stories of Ways of Life in Canada**
Students will demonstrate an understanding of the people and the stories of Canada and their ways of life over time, and appreciate the diversity of Canada's heritage.

English Language Arts:

1.1 Discover and Explore

- 📚 (7) Extend understanding of ideas and information by finding and exploring oral, print and other media texts on related topics and themes.

1.2 Clarify and Extend

- 📚 (1) Listen to the experiences and feelings shared by others.

2.2 Respond the Texts

- 📚 (5) Describe and discuss the influence of setting on the characters and events.

2.4 Create Original Text

- 📚 (6) Choose life themes encountered in reading, listening and viewing activities, and in own experiences, for creating oral, print and other media texts.

3.2 Select and Process

- 📚 (3) Find information to answer research questions, using a variety of sources, such as children's magazines, CDROMs, plays, folk tales, songs, stories and the environment.