

**Book Title:** *Berries*

**Author and Illustrator:** Pam Holloway

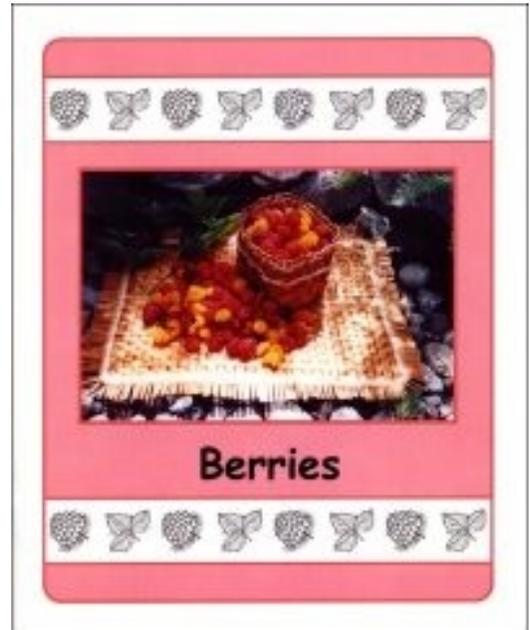
**Annotation**

This is a simple story for the beginning reader and part of the Cedar Reader Series. It uses the sentence frame “I see the \_\_\_\_\_” to show all the available berries. While the berries featured are from the west coast, this book was included to demonstrate how one can create books based on community knowledge.

**Could be used as part of text sets on plants, forests, healthy eating, traditional foods and so on.**

**Projects, Ideas and Activities:**

1. Read story once for sheer enjoyment.
2. Discuss the berries that you pick in your community.
3. Invite someone into the class and share some berries.
4. Make muffins with berries or bannock with berries on the top.
5. Create your own books about the berries in your community. Take
6. Have each student create their own book about what they like made out of a particular berry:
  - a. I like strawberry jam
  - b. I like strawberry pancakes
  - c. I like strawberry ice cream
7. Make other books about different animals or plants in your community using different frames:
  - a. I see
  - b. I hear
  - c. I like
8. Make a still life using berries, a basket and something else. Teach still life drawing using different drawing items: pencil, crayon, chalk pencils. This may take several lessons!
9. Read other books on berries.



## Berries - Curricular Links

### Science: Grade One

- ✚ Topic B: Seasonal Changes and Topic E: Needs of Plants and Animals

### Science: Grade Two

- ✚ Topic E: Small Crawling and Flying Animals

### Art Level One: Depiction Component 4 - Main Forms and Proportions

- ✚ (A) All shapes can be reduced to basic shapes.
- ✚ (B) Shapes can be depicted as organic or geometric.
- ✚ (C) Shapes can be made using different procedures.
- ✚ (D) Animals and plants can be represented in terms of their proportions.

### Art Level One: Expression Component 10i - Purpose 2 and 3

- ✚ (A) A narrative can be retold or interpreted visually. Details, patterns or textures can be added to two-dimensional works.
- ✚ (B) An original story can be created visually.

### English Language Arts

#### 3.1 Plan and Focus

- ✚ (K) Suggest ways to gather ideas and information.
- ✚ (1) Ask and answer questions to satisfy information needs on a specific topic.
- ✚ (2) Relate personal knowledge to ideas and information in oral, print and other media texts.
- ✚ (3) Use self-questioning to identify information needed to supplement personal knowledge on a topic.

#### 3.2 Select and Process

- ✚ (K) Use illustration, photographs, video programs, objects and auditory cues to access information.
- ✚ (1) Match information to research needs.
- ✚ (2) Locate answers to questions and extract appropriate and significant information from oral, print and other media texts.

#### 4.2 Attend to Conventions

- ✚ (1) Write simple statements, demonstrating awareness of capital letters and periods.
- ✚ (2) Write complete sentences, using capital letters and periods.
- ✚ (3) Identify a variety of sentence types, and use in own writing.