

**Book Title:** *Adventures of Rabbit and Bear Paws (Series)*

**Authors:** Chad Solomon & Christopher Meyer

**Artwork/Illustrations:** Chad Solomon

**Annotation:** This series of graphic tales set in the 1740s, are the adventures of the mischievous Ojibway brothers, Rabbit and Bear Paws colonized North America. The authors use traditional teachings from The Seven Grandfathers and a whopping dose of humour to create these books that are sure to be a hit.

**Concepts at a Glance:**

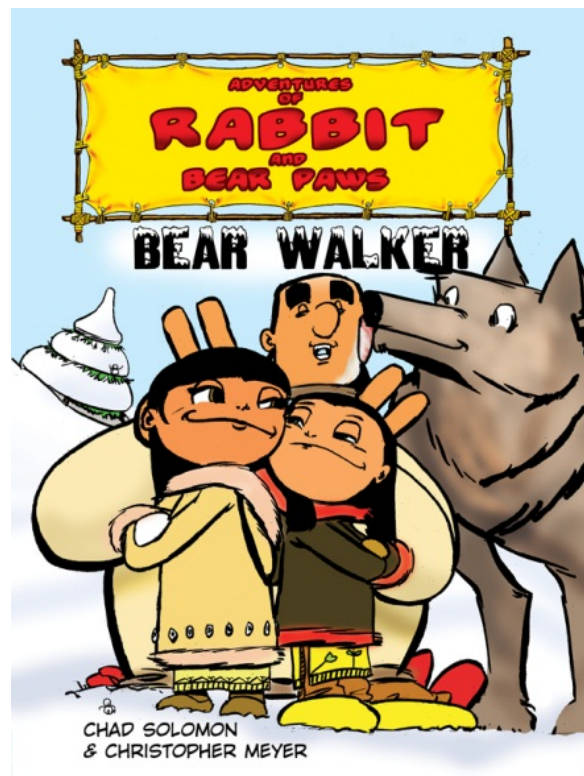
- ✚ Humility, Respect, Traditional Teachings, Community, Graphic Tales

**Links to Explore:**

- Author website:  
<http://www.rabbitandbearpaws.com/>

**Projects, Ideas and Activities:**

1. Read for enjoyment.
2. Teach how to read pictures for additional information.
3. Examine one of the pictures of the village the boys live in. What stories can you tell, just from one frame?
4. Examine the inside front covers of the book. Discuss the lack of border United States and Canada. Discuss what might have happened to relatives that lived in different spots once the borders were put into effect.
5. Make a diorama based on a frame of the village.
6. Research to learn more about the Anishinabek Nation using historical texts, biography, reference material. Represent visually the information gleaned from the series versus information gleaned through research. What does it tell you about the work that goes into writing a graphic story?
7. Each of the books highlights one or more of the traditional teaching of the Ojibway people. Take turns sharing a story being taught a similar lesson.
8. Use any of the books as a springboard into topics related to Health and Life Skills.
9. Block out a graphic story that represents a series of events in our shared history (i.e. War of 1812, Louis Riel emerging as a leader of the Métis people, the establishment of Manitoba, etc.).
10. Use a map to trace a journey from one of the books in the series.
11. How does the community represented in the books reflect societal structures of the Ojibway people recorded in a history book?
12. How does this village portray decision making and governance? What traditions are still practiced today?



## Adventures of Rabbit and Bear Paws (Series) – Curricular Links

### Social Studies 6. Historical Models of Democracy

- ✚ 6.2.4 Analyze the structure and functions of the Iroquois Confederacy by exploring and reflecting upon questions and issues.

### Social Studies 7. Toward Confederation

- ✚ 7.1.1 Appreciate the influence of diverse Aboriginal, French and British people on events leading to Confederation.

- ✚ 7.1.2 Appreciate the challenges of co-existence among peoples.

### English Language Arts

#### 1.1 Discover and Explore

- ✚ (7) Discuss and respond to ways that content and forms of oral, print and other media texts interact to influence understanding.
- ✚ (9) Extend understanding by taking different points of view when rereading and reflecting on oral, print and other media texts.

#### 2.4 Respond to Texts

- ✚ (5-9) Experience oral, print and other media texts from a variety of cultural traditions and genres, such as historical fiction, myths, biographies, poetry, news reports and guest speakers.
- ✚ (5) Compare characters and situations portrayed in oral, print and other media texts to those encountered in the classroom and community.
- ✚ (7) Compare the choices and behaviours of characters portrayed in oral, print and other media texts with those of self and others.

#### 3.2 Select and Process

- ✚ (4-8) Locate information to answer research questions, using a variety of sources, such as maps, atlases, charts, dictionaries, school libraries, video programs.
- ✚ (3) Review information to determine its usefulness in answering research questions.
- ✚ (4) Use a variety of tools, such as indices, legends, charts, glossaries, typographical features and dictionary guide words, to access information.
- ✚ (7) Distinguish between fact and opinion, and follow the development of argument and opinion.

### Health and Life Skills

#### Understanding and Expressing Feelings

- ✚ (4) Recognize that individuals can have a positive and negative influence on the feelings of others.
- ✚ (5) Identify and use long-term strategies for managing feelings, etc.

#### Group Roles and Processes

- ✚ (3) Encourage fair play.
- ✚ (5) Develop strategies to address personal roles and responsibilities in groups.