

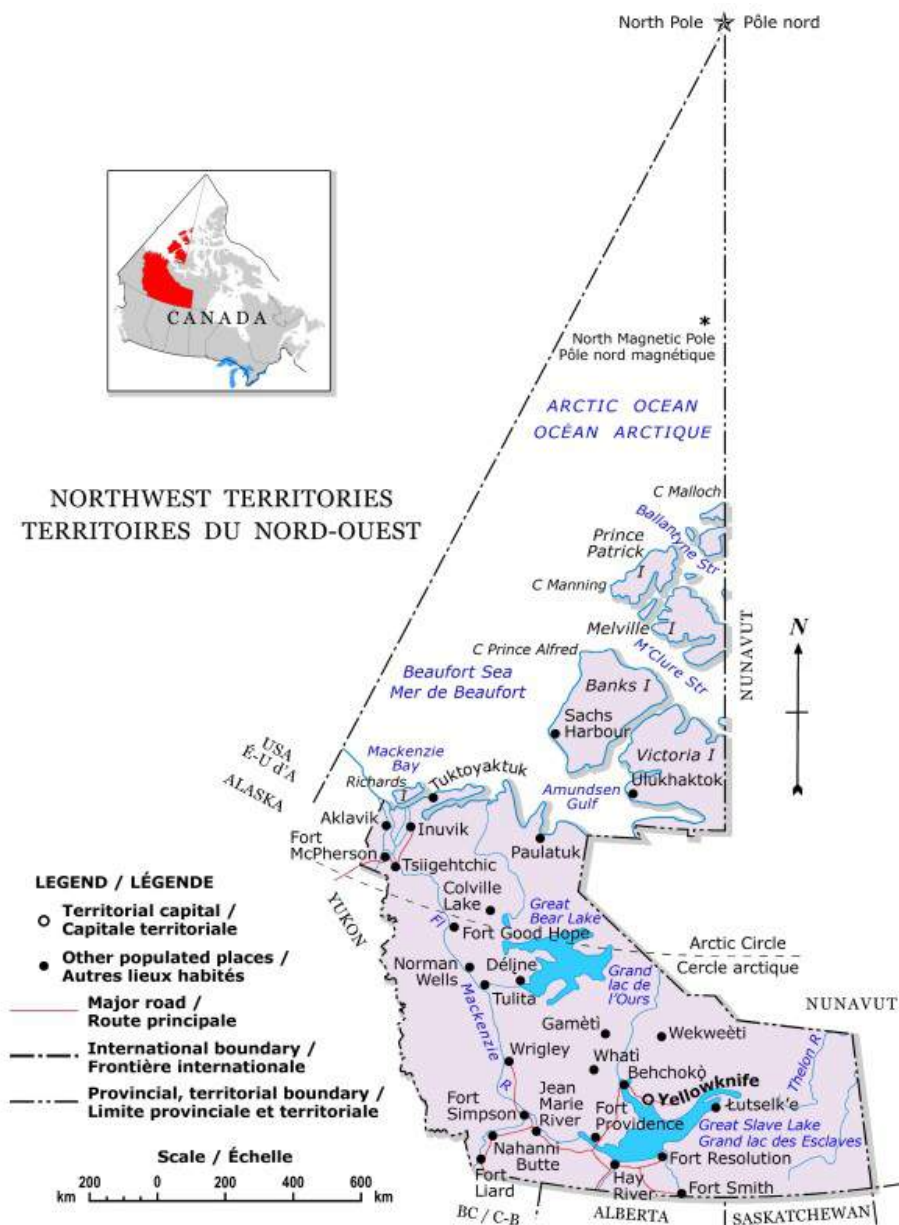


Annick Press  
Excellence and Innovation

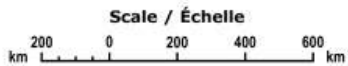




**NORTHWEST TERRITORIES  
TERRITOIRES DU NORD-OUEST**



- LEGEND / LÉGENDE**
- Territorial capital / Capitale territoriale
  - Other populated places / Autres lieux habités
  - Major road / Route principale
  - - - International boundary / Frontière internationale
  - · - · Provincial, territorial boundary / Limite provinciale et territoriale







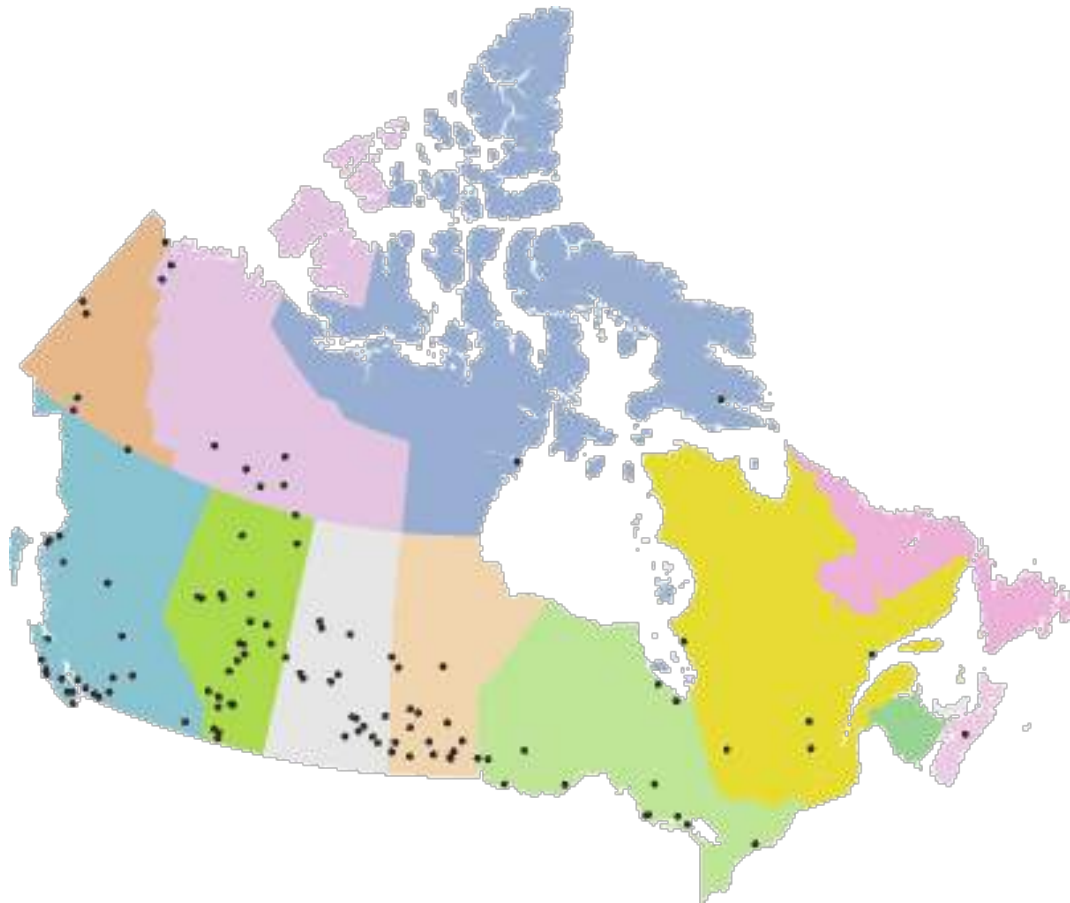


#571 - McK-FtS - Soeur THIBERT et  
McQUILLAN à Aklavik 1930

# Residential Schools

- 1840s-1996
- Children taken from home to be schooled elsewhere by church educators
  - often kidnapped or taken by other means of force
- Stripped of culture and language
- Taught to perform low-skill jobs
- Many schools provided poor and sub-standard living conditions
- Created distance between children and parents
- Children grew up to be parents, but didn't know how to be parents.
- TRC (Truth and Reconciliation Commission) is helping survivors to deal with the aftermath of the IRS system and is documenting the experiences of those affected by it.

# Location of Residential Schools in Canada



# Margaret



# Katherine



# The Swan



# The Raven









Why Did They Cut the Hair of the  
Students?



















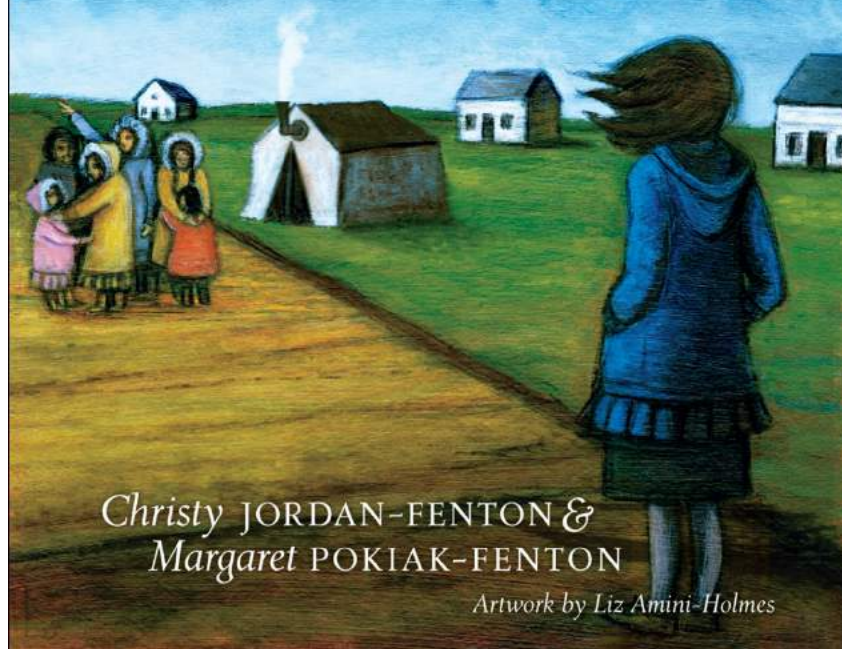


Why Would This Situation Not Happen  
Today?

*The Sequel to the Powerful Memoir, Fatty Legs*

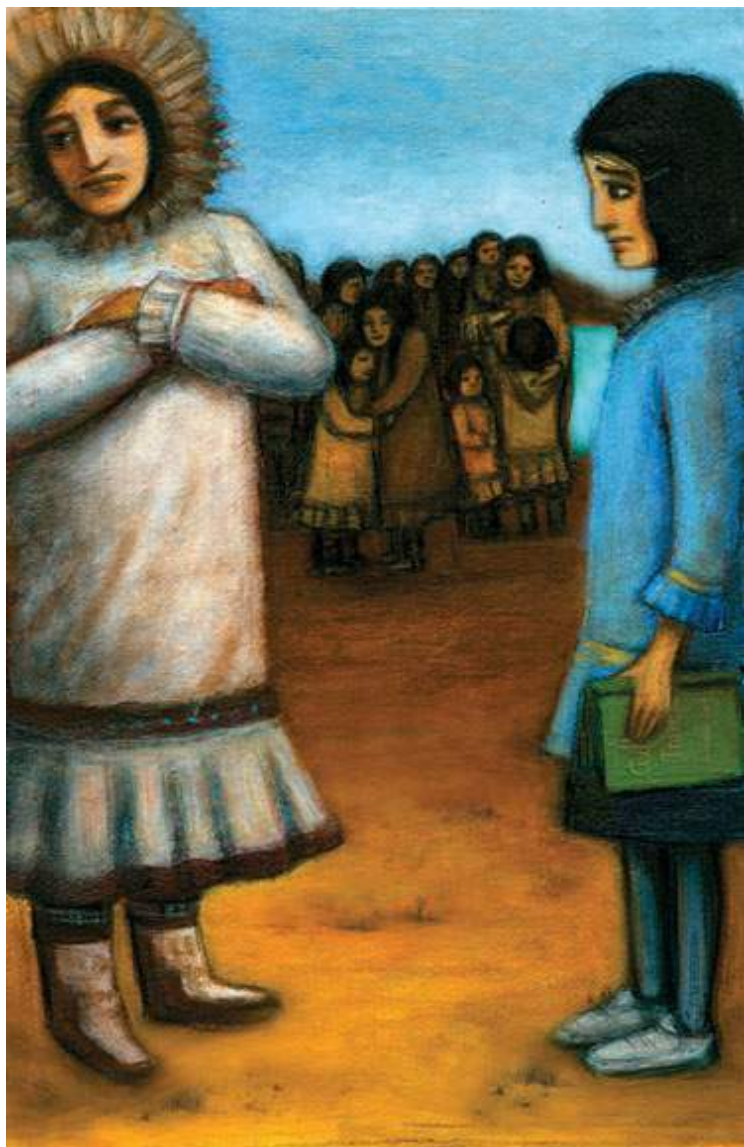
# a stranger at home

*A True Story*



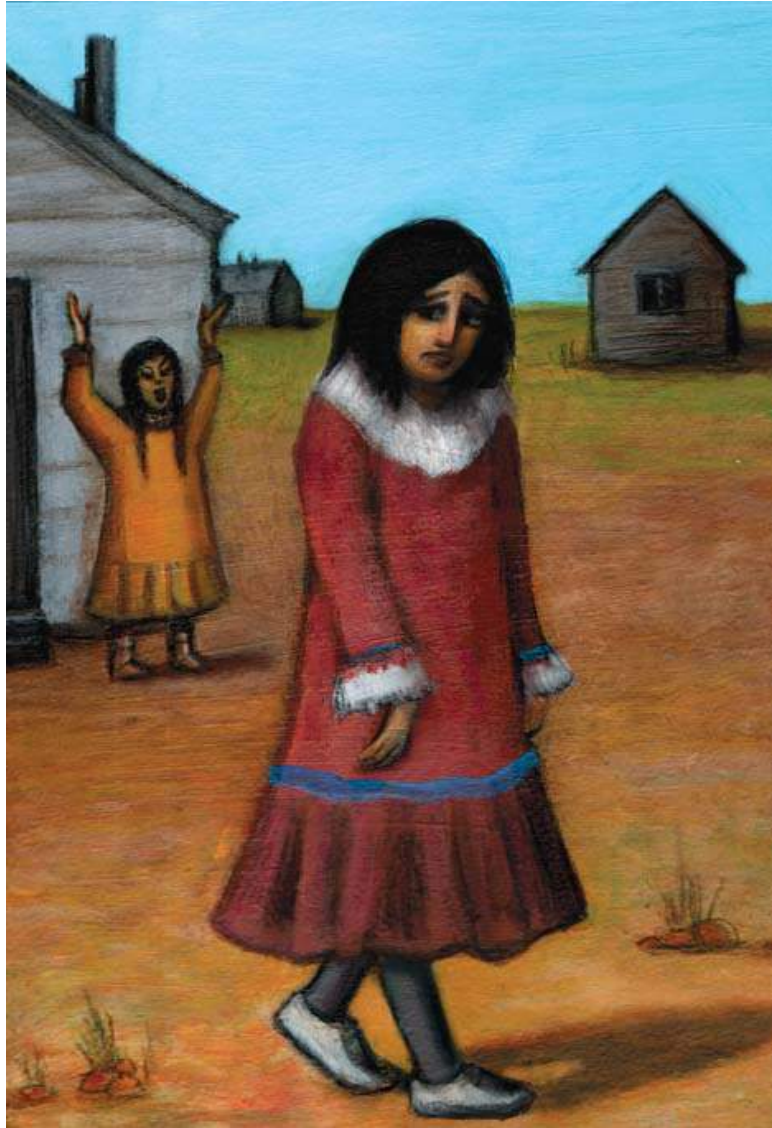
*Christy JORDAN-FENTON &  
Margaret POKIAK-FENTON*

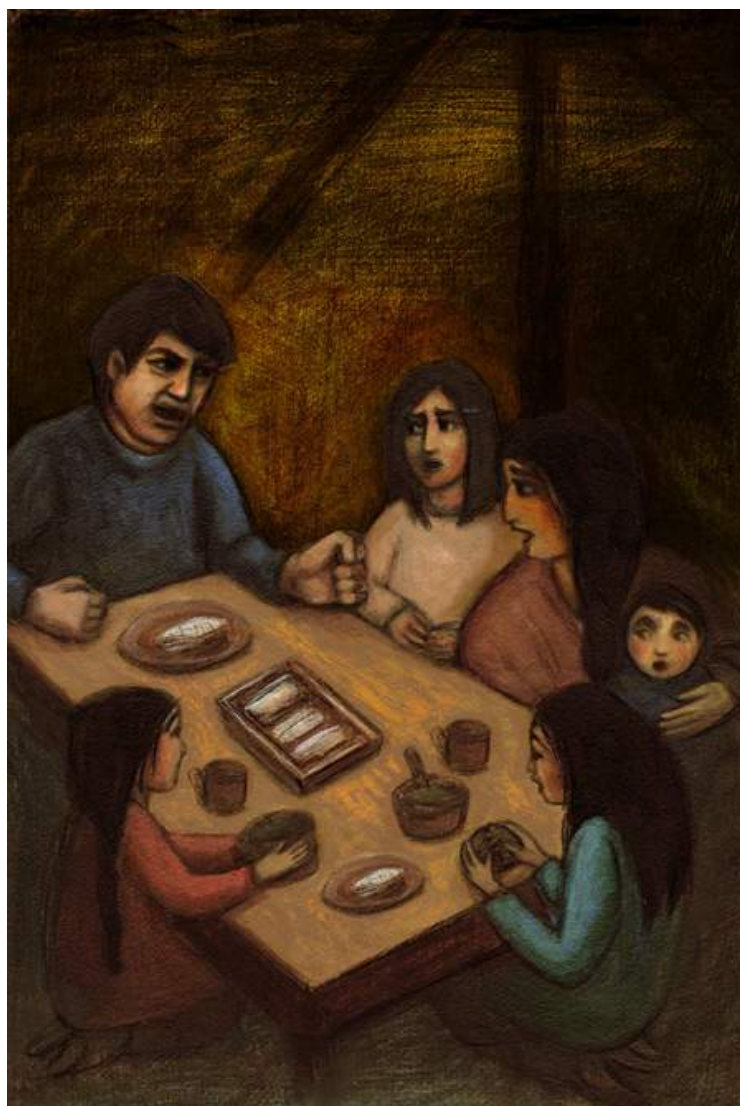
*Artwork by Liz Amini-Holmes*





What Challenges Did the Children Face  
Returning Home?

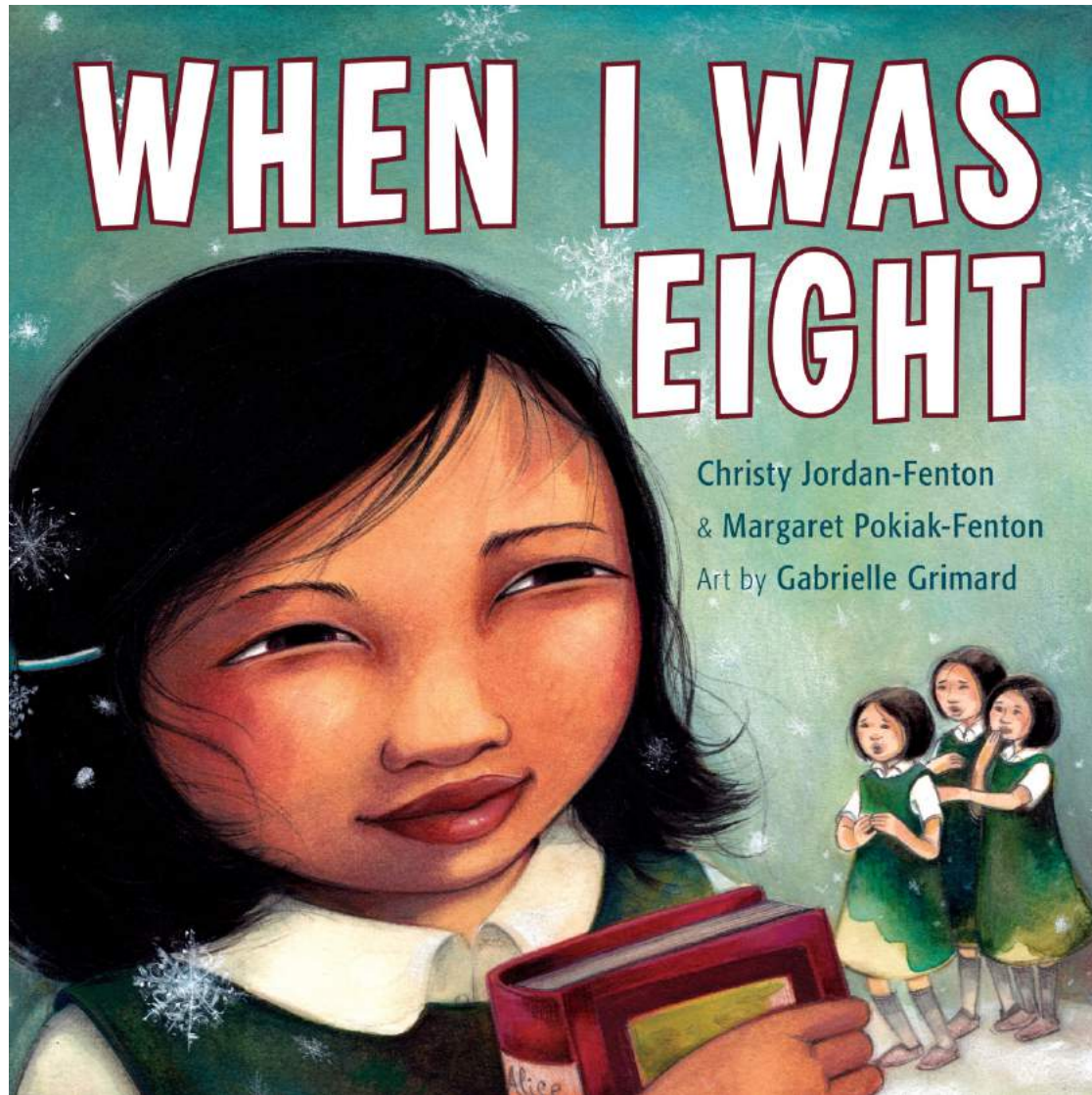




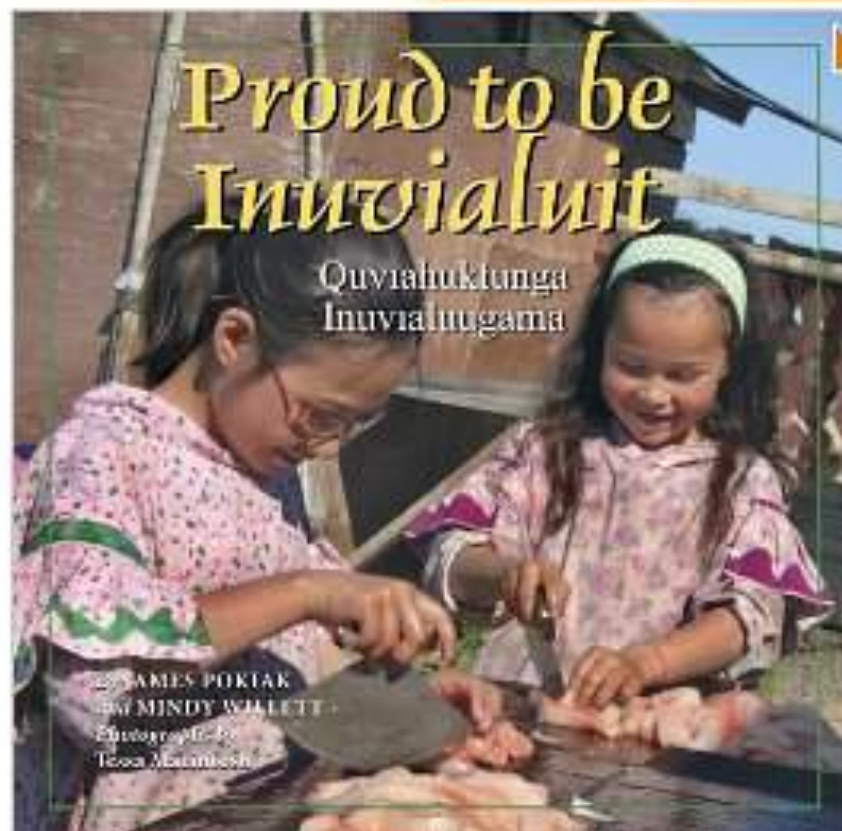


# WHEN I WAS EIGHT

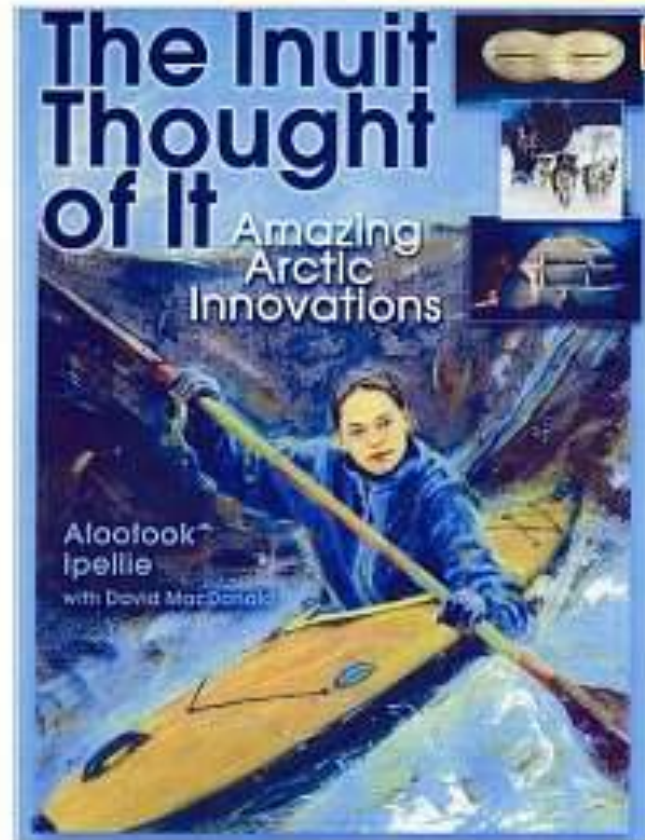
Christy Jordan-Fenton  
& Margaret Pokiak-Fenton  
Art by Gabrielle Grimard



Click to **LOOK INSIDE!**



Click to **LOOK INSIDE!**



Michael Arvaarluk Kusugak

# ARCTIC STORIES



Vladyana Langer Krykorka

Any Other Resource Suggestions?

# Book Talks

[www.annickpress.com](http://www.annickpress.com)- multimedia – book talks

Keith Secola “Say Your Name

cjordanfenton@yahoo.ca

# Challenges

- School administration
- Non- aboriginal parents
- Aboriginal parents
- Students who may be triggered

## Truth and Reconciliation National Event

Sept 18-21

[www.trc.ca](http://www.trc.ca)

- \*make a journal and write entries for each chapter
- \*write about an imaginary school and your first day there. How was it different? How was it the same? (ex. mermaid school, circus school, werewolf school)
- \*write a story about going home a stranger
- \*retell FLs replacing the bird imagery with different metaphors
- \*indentify Margaret's worst day and her best day. Explain why.
- \*create a class reconciliation project
- \*Project of Heart <http://www.poh.jungle.ca>